

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 54th Legislature (2013)

4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 1234

By: Coody of the House

and

Shumate of the Senate

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10 COMMITTEE SUBSTITUTE

11 An Act relating to schools; amending 70 O.S. 2011,
12 Section 6-194, which relates to school district
13 professional development programs; adding certain
14 goals for professional development programs;
15 providing an effective date; and declaring an
16 emergency.

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-194, is
19 amended to read as follows:

20 Section 6-194. A. The district boards of education of this
21 state shall establish professional development programs for the
22 certified and licensed teachers and administrators of the district.
23 Programs shall be adopted by each board based upon recommendations

1 of a professional development committee appointed by the board of
2 education for the district. For the fiscal years ending June 30,
3 2011, and June 30, 2012, a school district board of education may
4 elect not to adopt and offer a professional development program for
5 certified and licensed teachers and administrators of the district.
6 If a school district elects not to adopt and offer a professional
7 development program, the district may expend any monies allocated
8 for professional development for any purpose related to the support
9 and maintenance of the school district as determined by the board of
10 education of the school district.

11 B. Each professional development committee shall include
12 classroom teachers, administrators and parents, guardians or
13 custodians of children in the school district and shall consult with
14 a higher education faculty. A majority of the members of the
15 professional development committee shall be composed of classroom
16 teachers. The teacher members shall be selected by a designated
17 administrator of the school district from a list of names submitted
18 by the teachers in the school district. The members selected shall
19 be subject to the approval of a majority vote of the teachers in the
20 district. At a minimum, once every four (4) years the committee
21 shall include at least one school counselor in its membership.

22 C. In developing program recommendations, each professional
23 development committee shall annually utilize a data-driven approach
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1 to analyze student data and determine district and school
2 professional development needs. The professional development
3 programs adopted shall be directed toward development of
4 competencies and instructional strategies in the core curriculum
5 areas for the following goals:

- 6 1. Increasing the academic performance index scores for the
7 district and each school site;
- 8 2. Closing achievement gaps among student subgroups;
- 9 3. Increasing student achievement as demonstrated on state-
10 mandated tests and the ACT;
- 11 4. Increasing high school graduation rates; ~~and~~
- 12 5. Decreasing college remediation rates;
- 13 6. Implementing Oklahoma curriculum standards; and
- 14 7. Implementing the Oklahoma Teacher and Leader Effectiveness
15 Evaluation System (TLE).

16 Each program may also include components on classroom management
17 and student discipline strategies, outreach to parents, guardians or
18 custodians of students, special education, and racial and ethnic
19 education, which all personnel defined as teachers in Section 1-116
20 of this title shall be required to complete on a periodic basis.
21 The State Board of Education shall provide guidelines to assist
22 school districts in developing and implementing racial and ethnic
23 education components into professional development programs. At
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1 least once a year a program shall be offered which includes a
2 component of teacher training on recognition and reporting of child
3 abuse and neglect which all teachers shall be required to complete.
4 Additionally at least one time per year, beginning in the 2009-2010
5 school year, training in the area of autism shall be offered and all
6 resident teachers of students in early childhood programs through
7 grade three shall be required to complete the autism training during
8 the resident year and at least one time every three (3) years
9 thereafter. All other teachers and education support professionals
10 of students in early childhood programs through grade three shall be
11 required to complete the autism training at least one time every
12 three (3) years. The autism training shall include a minimum
13 awareness of the characteristics of autistic children, resources
14 available and an introduction to positive behavior supports to
15 challenging behavior. Each adopted program shall allow school
16 counselors to receive at least one-third (1/3) of the hours or
17 credit required each year through programs or courses specifically
18 designed for school counselors.

19 Districts are authorized to utilize any means for professional
20 development that is not prohibited by law including, but not limited
21 to, professional development provided by the district, any state
22 agency, institution of higher education, or any private entity.
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1 D. Except as otherwise provided for in this subsection, each
2 licensed or certified teacher in this state shall be required by the
3 district board of education to meet the professional development
4 requirements established by the board, or established through the
5 negotiation process. Except as otherwise provided for in this
6 subsection, the professional development requirements established by
7 each board of education shall require every teacher to annually
8 complete a minimum number of the total number of points required to
9 maintain employment. Failure of any teacher to meet district board
10 of education professional development requirements may be grounds
11 for nonrenewal of such teacher's contract by the board. Such
12 failure may also be grounds for nonconsideration of salary
13 increments affecting the teacher. For the fiscal years ending June
14 30, 2011, and June 30, 2012, a licensed or certified teacher shall
15 not be required to complete any points of the total number of
16 professional development points required. Provided, a teacher may
17 elect to complete some or all of the minimum number of points
18 required for the two (2) fiscal years and any points completed shall
19 be counted toward the total number of points required to maintain
20 employment. If a teacher does not complete some or all of the
21 minimum number of points required for one (1) or both fiscal years,
22 the total number of points required to maintain employment shall be
23 adjusted and reduced by the number of points not completed.

1 E. Each district shall annually submit a report to the State
2 Department of Education on the district level professional
3 development needs, activities completed, expenditures, and results
4 achieved for each school year by each goal as provided in subsection
5 C of this section. If a school district elects not to adopt and
6 offer a professional development program as provided for in
7 subsection A of this section, the district shall not be required to
8 submit an annual report as required pursuant to this subsection but
9 shall report to the State Department of Education its election not
10 to offer a program and all professional development activities
11 completed by teachers and administrators of the school district.

12 F. Subject to the availability of funds, the Department shall
13 develop an online system for reporting as required in subsection E
14 of this section. The Department shall also make such information
15 available on its website.

16 SECTION 2. This act shall become effective July 1, 2013.

17 SECTION 3. It being immediately necessary for the preservation
18 of the public peace, health and safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

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22 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/21/2013
23 - DO PASS, As Amended and Coauthored.
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